Lesson Title: The Arts Time: 60-90 minutes

Grade: 3rd grade

Subject: Visual Art, Music, Dance, Healthful Living, S.S, Language Arts

**Objectives**:

Healthful Living

Objective 3.05

Create and follow rules for productive discussion.

Social Studies

**Objective 5.03**

Apply concepts of specialization and division of labor to the local community.

**Objective 5.04**

Compare and contrast the division of labor in local and global communities.

**Objective 5.05**

Distinguish and analyze the economic resources within communities.

**Objective 5.06**

Recognize and explain reasons for economic interdependence of communities

Language Arts

**Objective 3.03**

Use text and own experiences to verify facts, concepts, and ideas.

Visual Art

**Objective 6.07**

Express one's own thoughts and feelings about a specific artwork.

Music

**Objective 9.04**

Identify and describe roles of musicians in various music settings and cultures.

**Objective 9.05**

Show respect for music from various cultures and historical periods.

Dance

Objective 7.01

Investigate connections between dance and other content areas.

Objective 6.01

Demonstrate safe and respectful practices during movement activities.

The Student will be able to…..

make three connections to art, three connections to music, and three connections to dance about the economy in the past and now.

**Materials**:

* PP[C:\Users\Jamie Laura\Documents\443\arts.pptm](file:///C:\Users\Jamie%20Laura\Documents\443\arts.pptm)
* Journals

**Summary**:

The students will explore the arts through the economy.

**Key Questions**:

What was the economy like then and now?

What do the arts reflect of the economy’s past? How can we use that information to create art now?

**Procedure**:

Play PowerPoint [C:\Users\Jamie Laura\Documents\443\arts.pptm](file:///C:\Users\Jamie%20Laura\Documents\443\arts.pptm)

Assessment tool:

Checklist

|  |  |  |
| --- | --- | --- |
| Names | Criteria | Level |
|  | Cooperates as a group | 1 2 3 4 |
|  | Uses time effectively | 1 2 3 4 |
|  | Explores high, medium, and low levels at least 2 times each | 1 2 3 4 |
|  | Is moving at least 80% of the time (8 out of 10 minutes) | 1 2 3 4 |

Evaluated By:   
http://www.thecanadianteacher.com/tools2/assessment/rubric/images/check.jpgSelf    http://www.thecanadianteacher.com/tools2/assessment/rubric/images/check.jpgPeer    http://www.thecanadianteacher.com/tools2/assessment/rubric/images/check.jpgTeacher

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **Level 4** | **Level 3** | **Level 2** | **Level 1** |
| *Makes 3 connections about economy and dance* | makes more than 3 connections | makes 3 connections | Makes less than 3 connections | makes no connections |
| *Makes 3 connections about economy and music* | makes more than 3 connections | makes 3 connections | Makes less than 3 connections | makes no connections |
| *Makes 3 connections about economy and visual art* | makes more than 3 connections | makes 3 connections | Makes less than 3 connections | makes no connections |
|  |  |  |  |  |
|  |  |  |  |  |

Comments:

**Assessment**: